

March 14, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Joy Preparatory Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Adasina Philyaw (School Leader) for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2H7VwV6> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as a "Comprehensive Support and Improvement" school.

Joy Preparatory challenges consists of chronic absenteeism and tardiness. In addition to, our at-risk students struggle in all areas on the M-STEP such as Reading, Math, Science and Social Studies. Our administration team is revising our MTSS (Multiple Tiered System of Support) in targeting tier 3 students and increasing parent communication in connection with

academic goals. We have a partnership agreement with Michigan Department of Education monitoring our success on incremental goals to elevate our index scores.

Analysis of state and local assessments reflect low proficiency rates which indicate a need for curriculum alignment to Michigan standards. One key initiative we have been focused on is aligning pacing guides to state standards ensuring that all standards are covered in a timely manner. The most important work of the grade is taught with the highest level of rigor and that assessments are aligned to the standards at high Depth of Knowledge (DoK) levels. Refining our Multi-Tiered System of Supports (MTSS) is one key initiative being undertaken in the school to accelerate student achievement and close persistent gaps in achievement. Training staff members, monitoring, providing feedback and using progress monitoring data to determine and execute high quality interventions for students in tier II and tier III has been a school wide initiative.

Parents/Families enroll their students in Joy Prep Academy during our enrolling period from March to April and throughout the year. There is also a lottery where parents are called to confirm their enrollment for the upcoming year. Families are asked to provide documents such as birth certificates, report cards, behavior records and a completed application. Our academic and behavior initiatives are listed in the School Improvement Plan which is active and plays a critical part in the daily operations and programming of Joy. It is aligned to our partnership agreement with Michigan Department of Education. Joy educates Pre-K through 8th grade with an increased focus on Literacy, Mathematics and S.T.E.A.M. The curricula utilized with our students are Learninga-z.com, StudyIsland, MyMath, Reach for Reading, National Geographic and other supplemental materials to fill the gaps in their learning. NWEA is a measurement tool to assess our students' growth and is administered three times a year which is used for instruction, MTSS and ILCs. Results are as follows:

**NWEA Growth Analysis (2016-17)**

**School: Joy Preparatory Academy**

<b>READING (2016-17)</b>								
Grade Level	Student Count	Fall 2016 Mean RIT	Spring 2017 Mean RIT	Observed Growth	Projected Growth	Growth Index	Percentage Meeting Projection	School Conditional Growth Percentile
Kindergarten	54	134.8	158.6	23.8	19.4	1.45	54%	93
Grade 1	55	152.4	165.2	12.8	18.2	-1.82	22%	3
Grade 2	32	163.4	183.0	19.6	15.8	1.44	63%	92
Grade 3	36	177.2	191.3	14.1	12.2	0.89	61%	81
Grade 4	42	183.1	193.7	10.6	9.2	0.78	52%	78
Grade 5	21	190.4	201.0	10.6	7.4	1.70	57%	96
Grade 6	25	205.6	213.5	7.9	5.4	1.21	60%	89
Grade 7	20	207.8	219.1	11.3	4.3	3.61	85%	99
Grade 8	27	217.7	221.0	3.3	3.1	0.10	52%	54
<b>Aggregate</b>	<b>312</b>	<b>181.4</b>	<b>194.0</b>	<b>12.7</b>	<b>10.6</b>	<b>1.0</b>	<b>56.2%</b>	

<b>MATH (2016-17)</b>								
Grade Level	Student Count	Fall 2016 Mean RIT	Spring 2017 Mean RIT	Observed Growth	Projected Growth	Growth Index	Percentage Meeting Projection	School Conditional Growth Percentile
Kindergarten	55	130.9	164.9	34	22.3	3.97	80.0%	99
Grade 1	55	150.4	172.4	22	20.5	0.46	45.0%	68
Grade 2	32	167.1	195.7	28.6	16.8	4.14	84%	99
Grade 3	36	177.8	193.1	15.3	13.7	0.66	50%	75
Grade 4	42	184.5	201.9	17.4	10.9	2.73	57%	99
Grade 5	21	191.7	207.5	15.8	8.7	2.52	52%	99
Grade 6	25	205.7	214.6	8.9	7.5	0.59	52%	72
Grade 7	23	205.9	215.8	9.9	5.5	1.98	65%	98
Grade 8	27	219.9	224.4	4.5	4.6	-0.05	52%	48
<b>Aggregate</b>	<b>316</b>	<b>181.5</b>	<b>198.9</b>	<b>17.4</b>	<b>12.3</b>	<b>1.89</b>	<b>59.7%</b>	

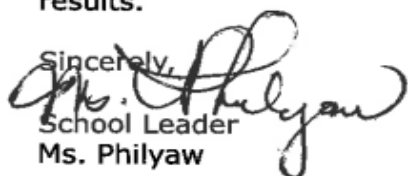
READING (2017-18)									
Grade Level	Student Count	Fall 2017 Mean RIT	Spring 2018 Mean RIT	Observed Growth	Projected Growth	Growth Index	Number Meeting Projection	Percentage Meeting Projection	School Conditional Growth Percentile
Kindergarten	50	136.8	162.1	25.3	19.0	2.06	37	74.0%	98
Grade 1	50	153.4	176.8	23.4	18.3	1.73	30	60.0%	96
Grade 2	50	162.1	188.5	26.4	15.8	3.97	35	70.0%	99
Grade 3	36	180.8	193.7	12.9	11.9	0.45	23	63.9%	67
Grade 4	25	192.1	192.8	0.7	9.3	0.81	16	64.0%	79
Grade 5	35	191.0	201.7	10.7	7.4	1.77	21	60.0%	96
Grade 6	22	204.8	208.6	3.8	5.5	-0.81	14	63.6%	21
Grade 7	31	208.4	212.1	3.7	4.2	-0.28	16	51.6%	39
Grade 8	22	214.1	215.1	1.0	3.3	-0.95	8	36.4%	17
<b>Aggregate</b>	<b>321</b>	<b>182.6</b>	<b>194.6</b>	<b>12.0</b>	<b>10.5</b>	<b>1.0</b>	<b>200</b>	<b>62.3%</b>	

MATH (2017-18)									
Grade Level	Student Count	Fall 2017 Mean RIT	Spring 2018 Mean RIT	Observed Growth	Projected Growth	Growth Index	Number Meeting Projection	Percentage Meeting Projection	School Conditional Growth Percentile
Kindergarten	52	132.6	158.7	26.1	21.9	1.42	37	71.2%	92
Grade 1	50	152.9	181.8	28.9	20.4	2.67	36	72.0%	99
Grade 2	50	167.5	195.0	27.5	16.8	3.76	37	74.0%	99
Grade 3	39	181.5	197.8	16.3	13.8	1.05	20	51.3%	85
Grade 4	25	189.4	202.6	13.2	11.4	0.77	13	52.0%	78
Grade 5	34	192.9	200.7	7.8	8.8	-0.37	14	41.2%	36
Grade 6	22	201.7	207.8	6.1	7.2	-0.44	11	50.0%	33
Grade 7	31	209.0	214.7	5.7	5.6	0.03	16	51.6%	51
Grade 8	23	217.5	219.5	2	4.5	-1.08	7	30.4%	14
<b>Aggregate</b>	<b>326</b>	<b>182.8</b>	<b>197.6</b>	<b>14.8</b>	<b>12.3</b>	<b>0.87</b>	<b>191</b>	<b>58.6%</b>	

	Total Count Tested	Total Number Meeting Projection	Percentage Meeting Projection
<b>READING and MATH</b>	647	391	60.43%

\*Parent Teacher Conference Data Unknown (N/A)

Joy continues to focus and strive for excellence through our mission statement that states that JPA will educate children, safely, vigorously and competitively, creating success in a global society and will continue to be a shining jewel in the community because of its reputation for integrity and results.

Sincerely,  
  
 School Leader  
 Ms. Philyaw

## New Annual Education Report Joy Preparatory Academy (09318)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	10.5%	4	10.5%	4	10%	*	10%	<3	15.8%	6	73.7%	28
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	12.5%	5	12.5%	5	10%	<3	*	*	20.0%	8	67.5%	27
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	10.5%	4	10.5%	4	10%	*	10%	<3	15.8%	6	73.7%	28
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	12.5%	5	12.5%	5	10%	<3	*	*	20.0%	8	67.5%	27
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	20%	4	20%	4	20%	*	20%	<3	20%	<3	*	16
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	20%	4	20%	4	20%	<3	20%	*	*	5	*	12
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	12
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	15
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	10%	3	10%	3	10%	<3	10%	<3	*	6	*	26

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ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	10.3%	4	10.3%	4	10%	<3	*	*	20.5%	8	69.2%	27
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	10%	<3	10%	*	10%	<3	10%	<3	*	4	*	35
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	20%	3	20%	3	20%	<3	20%	*	20%	5	*	18
ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	10%	<3	10%	*	10%	<3	10%	<3	*	4	*	35
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	20%	3	20%	3	20%	<3	20%	*	20%	5	*	18
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	23

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M-STEP Grades 3-11

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ELA	4th Grade Content	Female	2017-18	48.1%	24,749	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	10
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	12
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	8
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	10%	<3	10%	*	10%	<3	10%	<3	*	4	*	29
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	20%	3	20%	3	20%	<3	20%	*	20%	5	*	18
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	14

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M-STEP Grades 3-11

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ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	10%	3	10%	3	10%	<3	10%	*	10%	3	*	34
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	14
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	10%	3	10%	3	10%	<3	10%	*	10%	3	*	34
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	6
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	16
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	18
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	13

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ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	10%	3	10%	3	10%	<3	10%	*	10%	3	*	32
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	16
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	20%	3	20%	3	20%	<3	20%	*	20%	4	*	17
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	16
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	20%	3	20%	3	20%	<3	20%	*	20%	4	*	17
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	5



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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	8
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	11
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	12
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	20%	3	20%	3	20%	<3	20%	*	20%	4	*	16
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	20%	4	20%	4	20%	<3	20%	*	*	8	*	10

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	10%	<3	10%	*	10%	<3	10%	<3	*	14	*	18
ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	20%	4	20%	4	20%	<3	20%	*	*	8	*	10
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	10%	<3	10%	*	10%	<3	10%	<3	*	14	*	17
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	10
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	8
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	50%	<3	50%	<3	50%	<3	50%	<3	*	7	*	8
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	22.2%	4	22.2%	4	20%	<3	*	*	33.3%	6	44.4%	8

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	10%	<3	10%	*	10%	<3	10%	<3	*	13	*	16
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	37.9%	11	37.9%	11	20%	<3	*	*	37.9%	11	24.1%	7
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	21
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	37.9%	11	37.9%	11	20%	<3	*	*	37.9%	11	24.1%	7
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	21
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	38.9%	7	38.9%	7	20%	<3	*	*	38.9%	7	22.2%	4

New Annual Education Report Joy Preparatory Academy (09318)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	8
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	50%	4	50%	4	50%	<3	50%	*	50%	4	50%	3
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	13
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	33.3%	8	33.3%	8	20%	<3	*	*	45.8%	11	20.8%	5
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	19
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	15.4%	6	15.4%	6	10%	<3	*	*	33.3%	13	51.3%	20
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	10%	<3	10%	*	10%	<3	10%	<3	*	16	*	22

## New Annual Education Report Joy Preparatory Academy (09318)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	15.4%	6	15.4%	6	10%	<3	*	*	33.3%	13	51.3%	20
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	10%	<3	10%	*	10%	<3	10%	<3	*	16	*	22
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	20%	4	20%	4	20%	<3	20%	*	*	6	*	12
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	12
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	8
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	20%	<3	20%	<3	20%	<3	20%	<3	*	9	*	10
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	13.9%	5	13.9%	5	10%	<3	*	*	33.3%	12	52.8%	19
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	10%	<3	10%	*	10%	<3	10%	<3	*	15	*	22

## New Annual Education Report Joy Preparatory Academy (09318)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	10%	<3	10%	*	10%	<3	10%	<3	*	12	*	28
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	20%	3	20%	3	20%	<3	20%	<3	*	7	*	16
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	10%	<3	10%	*	10%	<3	10%	<3	*	12	*	28
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	20%	3	20%	3	20%	<3	20%	<3	*	7	*	16
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	18
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	11

New Annual Education Report Joy Preparatory Academy (09318)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	50%	<3	50%	<3	50%	<3	50%	<3	*	5	*	10
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	50%	3	50%	3	50%	<3	50%	<3	50%	3	50%	5
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	10%	<3	10%	*	10%	<3	10%	<3	*	11	*	23
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	20%	3	20%	3	20%	<3	20%	<3	*	7	*	16
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	21
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	10%	<3	10%	<3	10%	<3	10%	<3	*	5	*	36

## New Annual Education Report Joy Preparatory Academy (09318)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	21
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	10%	<3	10%	<3	10%	<3	10%	<3	*	5	*	36
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	12
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	16
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	20
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	18
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	10%	<3	10%	<3	10%	<3	10%	<3	*	5	*	34



## New Annual Education Report Joy Preparatory Academy (09318)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	17
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	19
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	17
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	19
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	7
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	11

New Annual Education Report Joy Preparatory Academy (09318)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	50%	<3	50%	<3	50%	<3	50%	<3	*	5	*	10
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	8
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	14
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	18
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	11
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	10%	<3	10%	<3	10%	<3	10%	<3	*	15	*	19

## New Annual Education Report Joy Preparatory Academy (09318)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	11
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	10%	<3	10%	<3	10%	<3	10%	<3	*	15	*	18
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	20%	<3	20%	<3	20%	<3	20%	<3	*	8	*	11
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	8
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	50%	<3	50%	<3	50%	<3	50%	<3	*	7	*	8
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	9

## New Annual Education Report Joy Preparatory Academy (09318)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	10%	<3	10%	<3	10%	<3	10%	<3	*	15	*	16
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	23
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	21
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	23
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	21
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	16

New Annual Education Report Joy Preparatory Academy (09318)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	7
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	11
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	20
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	19
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	10%	<3	10%	<3	10%	<3	10%	<3	<3	<3	*	41
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	10%	<3	10%	<3	10%	<3	10%	<3	<3	<3	*	41

## New Annual Education Report Joy Preparatory Academy (09318)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	Female	2016-17	12.6%	6,689	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	26
Science	4th Grade Content	Male	2016-17	16.5%	9,092	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	15
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	10%	<3	10%	<3	10%	<3	10%	<3	<3	<3	*	35
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	20%	<3	20%	<3	20%	<3	20%	<3	*	3	*	19
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	20%	<3	20%	<3	20%	<3	20%	<3	*	3	*	19
Science	7th Grade Content	Female	2016-17	21.2%	11,397	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Male	2016-17	24.3%	13,684	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	12

## New Annual Education Report Joy Preparatory Academy (09318)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	20%	<3	20%	<3	20%	<3	20%	<3	*	3	*	15
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	20%	<3	20%	<3	20%	<3	20%	<3	*	8	*	14
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	10%	<3	10%	<3	10%	<3	10%	<3	*	16	*	25
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	20%	<3	20%	<3	20%	<3	20%	<3	*	8	*	14
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	10%	<3	10%	<3	10%	<3	10%	<3	*	16	*	25
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	50%	<3	50%	<3	50%	<3	50%	<3	*	7	*	6
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	20%	<3	20%	<3	20%	<3	20%	<3	*	9	*	11

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	20%	<3	20%	<3	20%	<3	20%	<3	*	7	*	14
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	20%	<3	20%	<3	20%	<3	20%	<3	*	6	*	13
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	10%	<3	10%	<3	10%	<3	10%	<3	*	16	*	23
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	20%	3	20%	3	20%	<3	20%	*	*	10	*	16
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	19



## New Annual Education Report Joy Preparatory Academy (09318)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	20%	3	20%	3	20%	<3	20%	*	*	10	*	16
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	19
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	11
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	5
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	10
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	20%	<3	20%	*	20%	<3	20%	<3	*	9	*	13
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	18

## New Annual Education Report Joy Preparatory Academy (09318)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*

## New Annual Education Report Joy Preparatory Academy (09318)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

## New Annual Education Report Joy Preparatory Academy (09318)

## MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2016-17	82.7%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	68.3%	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	54.4%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2016-17	77.5%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2016-17	61.4%	*	*	*	*	*
Science	4th Grade Content	Black or African American	2016-17	45.2%	*	*	*	*	*
ELA	4th Grade Content	Male	2016-17	81.1%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2016-17	69.6%	*	*	*	*	*
Science	4th Grade Content	Male	2016-17	54.6%	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	88.0%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	52.3%	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	47.8%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	86.8%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	46.2%	*	*	*	*	*

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## MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Black or African American	2016-17	36.0%	*	*	*	*	*
ELA	7th Grade Content	Male	2016-17	85.9%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	54.3%	*	*	*	*	*
Science	7th Grade Content	Male	2016-17	50.0%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	*	*	*	*	*

## New Annual Education Report Joy Preparatory Academy (09318)

## MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									

No Data to Display

## New Annual Education Report Joy Preparatory Academy (09318)

## MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

New Annual Education Report Joy Preparatory Academy (09318)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	190	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	189	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	99	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	91	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	181	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	190	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	190	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	167	<10	*	*	*	*	*	*	*



## New Annual Education Report Joy Preparatory Academy (09318)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2017-18	190	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	190	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	190	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	190	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	99	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	92	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	182	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	191	<10	*	*	*	*	*	*	*

New Annual Education Report Joy Preparatory Academy (09318)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2017-18	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	168	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	191	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	63	<10	*	*	*	*	*	*	*

New Annual Education Report Joy Preparatory Academy (09318)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	67	<10	*	*	*	*	*	*	*

## New Annual Education Report Joy Preparatory Academy (09318)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	98.4%	0.0%	N/A	98.4%	0.0%	8.52%
All Students	Mathematics	98.8%	1.2%	38.72%	98.9%	1.1%	N/A	98.9%	1.1%	2.84%
All Students	Science	97.8%	2.2%	N/A	98.5%	1.5%	N/A	98.5%	1.5%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	100.0%	0.0%	N/A	100.0%	0.0%	1.72%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	98.4%	0.0%	N/A	98.4%	0.0%	8.57%
Black or African American	Mathematics	98.0%	2.0%	13.99%	98.9%	1.1%	N/A	98.9%	1.1%	2.86%
Black or African American	Science	96.1%	3.9%	N/A	98.5%	1.5%	N/A	98.5%	1.5%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	100.0%	0.0%	N/A	100.0%	0.0%	1.72%
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	N/A	N/A	N/A	N/A	N/A	N/A

## New Annual Education Report Joy Preparatory Academy (09318)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic of Any Race	Science	97.7%	2.3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	<10	<10	<10	<10	<10	<10
Two or More Races	Mathematics	98.8%	1.2%	35.00%	<10	<10	<10	<10	<10	<10
Two or More Races	Science	97.8%	2.2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	N/A	N/A	N/A	N/A	N/A	N/A
White	ELA	98.9%	0.1%	53.90%	N/A	N/A	N/A	N/A	N/A	N/A
White	Mathematics	99.0%	1.0%	45.19%	N/A	N/A	N/A	N/A	N/A	N/A
White	Science	98.2%	1.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	Social Studies	98.1%	1.9%	38.15%	N/A	N/A	N/A	N/A	N/A	N/A
Female	ELA	98.8%	0.1%	51.36%	100.0%	0.0%	N/A	100.0%	0.0%	9.89%

## New Annual Education Report Joy Preparatory Academy (09318)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	100.0%	0.0%	N/A	100.0%	0.0%	2.20%
Female	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	100.0%	0.0%	N/A	100.0%	0.0%	3.70%
Male	ELA	98.6%	0.1%	43.47%	96.8%	0.0%	N/A	96.8%	0.0%	7.06%
Male	Mathematics	98.7%	1.3%	40.26%	97.8%	2.2%	N/A	97.8%	2.2%	3.53%
Male	Science	97.7%	2.3%	N/A	97.1%	2.9%	N/A	97.1%	2.9%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	98.3%	0.0%	N/A	98.3%	0.0%	8.38%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	98.9%	1.1%	N/A	98.9%	1.1%	2.99%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	98.4%	1.6%	N/A	98.4%	1.6%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	100.0%	0.0%	N/A	100.0%	0.0%	1.85%
English Learners	ELA	98.4%	1.8%	23.27%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Science	98.1%	1.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

## New Annual Education Report Joy Preparatory Academy (09318)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	100.0%	0.0%	N/A	100.0%	0.0%	5.26%
Students With Disabilities	Science	94.6%	5.4%	N/A	90.0%	10.0%	N/A	90.0%	10.0%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Homeless	ELA	95.9%	0.3%	25.16%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Mathematics	96.2%	3.8%	17.34%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Science	93.2%	6.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	ELA	94.4%	0.0%	25.58%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

## New Annual Education Report Joy Preparatory Academy (09318)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display



## New Annual Education Report Joy Preparatory Academy (09318)

## Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## New Annual Education Report Joy Preparatory Academy (09318)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	60.05%

\* All data based on students enrolled for a full academic year.

## New Annual Education Report Joy Preparatory Academy (09318)

### Academic Proficiency

Student Group	Student Group	Baseline Data(2016)	Most Recent Results(2018)	Interim Objective(2020)	Interim Objective(2022)	Interim Objective(2025)
All Students	ELA	49.14%	8.52%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	8.38%	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	0.00%	37.15%	46.29%	60.00%
African American	ELA	23.26%	8.57%	39.59%	47.75%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
All Students	Mathematics	37.55%	2.84%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	2.99%	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	5.26%	29.78%	36.89%	47.55%
African American	Mathematics	12.43%	2.86%	28.04%	35.85%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%

## New Annual Education Report Joy Preparatory Academy (09318)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Joy Preparatory Academy	10.12	15.74	N/A	N/A	61.74	100.00	N/A	23.96	N/A	N/A

## New Annual Education Report Joy Preparatory Academy (09318)

### Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Joy Preparatory Academy (09318)	0	9	1	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

#### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Joy Preparatory Academy (09318)	9.50	4.00	42.1%	4.00	42.1%	N/A	N/A

#### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Joy Preparatory Academy (09318)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A

#### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Joy Preparatory Academy (09318)	9.50	0.00	0.0%	0.00	0.0%	N/A	N/A

#### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Joy Preparatory Academy (09318)	9.50	0.00	0.0%	0.00	0.0%	N/A	N/A

## New Annual Education Report Joy Preparatory Academy (09318)

## LEA School Improvement Fund Recipients

LEA Name	School Name	Type of School	Funds Received for SY 2017-2018	Strategies Implemented
Joy Preparatory Academy	Joy Preparatory Academy	Comprehensive Support and Intervention	150,000.00	N/A

## New Annual Education Report Joy Preparatory Academy (09318)

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	&#8225	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## New Annual Education Report Joy Preparatory Academy (09318)

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



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### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

## New Annual Education Report Joy Preparatory Academy (09318)

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
	Reading	82	3.3	90	3.4
8	Math	85	2.4	86	3.2
	Reading	84	2.4	92	1.9